



Monthly Digest July 2017

Welcome to July 2017 monthly digest! NEP organized and participated in several meetings and events such as Consultative meeting on improving efficiency of public expenditure, third Asia Pacific Meeting on Education 2030 and CSO position statement in inclusive Education.

1. Consultative meeting on improving efficiency of public expenditure

On 13th July 2017, a consultative workshop on improving efficiency of public expenditure was convened between the Ministry of Economy & Finance (MEF) and the Ministry of Education, Youth and Sport (MoEYS). The objectives of the workshop were to take stock of Education Reform Progress in the last four years, the current education challenges and issues and priorities for 2018 and future direction.

The Ministry of Education, Youth and Sport (MoEYS) has presented progresses and challenges in the education sector which is highlighted as follows.

Teacher Policy Action Plan (TPAP)

- Complete the Teacher Education Provider Standards (TEPS)
- Complete School Professional Standards (SDPS)
- The Teacher Career Pathway (TCP) has reached the second draft
- The qualification upgrading programme is underway

Review of Curriculum, Textbook and improving school environment

- Adopted the new curriculum framework for general education and technical education.
- Finalized syllabus for primary level grade 1-6 and final draft syllabus for grade 7-9 and grade 10-12.
- Approved English grade 4-6 for primary level and English grade 7-9 for lower secondary level.
- Textbook support: 5,000,000 textbooks printed per year to replace broken and lost for approximately 25%-30% annually.
- Adopted the concept note for full day teaching
- Rehabilitate some school building for the exam centers.

Inspection:

- Adopted the Education Quality Assurance Framework for ECE and general education in Cambodia.
- Refining the concept of inspection into thematic and regular inspection
- Inspection tools are being developed

Strengthening evaluation such as exams, tests and evaluation at national, regional and international levels

- Delegated examination of grade 9 to the sub-national level



Monthly Digest July 2017

- Reforming grade 12 examination with cooperation with Anti-Corruption Unit
- Introduced Student Learning Assessment grade 3,6,8
- Introduced the Program for International Student Assessment for Development) (PISA –D) and South East Asia Primary Learning Matrix (SEA-PLM)

Reforming Higher Education

- Adopted the Higher Education Vision 2030
- Delegated the responsibility for issuing the diploma to the Higher Education Institution
- Refining the modality and process of accreditation of Higher Education Institution

Challenges and issues:

Educational Policies:

- Unclear linkages between educational output/outcomes and National Development Priorities
- Lack of consistency of education outcomes from one to another
- Lack of policy on public-private partnership
- Lack of policy on private education

Quality Improvement:

- Lack of systematic continuous professional development policy and system
- The current teacher qualification is not at the level of satisfaction
- The quality of textbook is not well aligned to the curriculum
- The deployment of the qualified teachers has not always responded to the needs of schools
- Little support of teaching and learning materials especially libraries, laboratories
- The slow implementation of a performance appraisal system focusing on MoEYS's priorities in personnel management reform
- Slow progress of internal and external inspection
- Lack of linkages between the result of the National Assessment and the education system improvement
- Lack of research/studies on the improvement of teaching and learning practice.

Management, Coordination and M&E

- The capacity of Result Based Management needs to be improved for national and sub-national levels especially school directors.
- The M&E Tools are under development
- The internal audit system/exercise need to be putting in place
- Diversification and harmonization of education information and data to respond to the progress of Cambodian education system and SDG4 2030.



Priorities for 2018 and future directions

- Ensure connection between top-down and bottom-up reform
- Expanding New Generation Schools
- Mainstream School Based Management practices to school level
- Improving Teacher Qualification through implementation of CPD policy/programs link to Career Pathway, revision of curriculum for teacher training.
- Putting in place school inspection through regular and thematic inspection
- Rehabilitate school building and exam centers.
- Develop policy for increasing links with non-state providers
- Implement school improvement fund at school level
- Expanding FMIS to PoE, DoE and selected schools
- Implement Youth Development Action Plan
- Continued to improve sport sector

2. Third Asia Pacific Meeting on Education 2030

NEP Executive Director has been nominated as part of the Cambodian delegation to the 3rd Asia Pacific Meeting on Education 2030 (3rd APMED2030) in Bangkok from 4th – 6th July 2017. The overall objective of the 3rd APMED2030 meeting is to enhance Member States' understanding and capacity to mainstream elements of SDG target 4.7 on Education for Sustainable Development (ESD) and Global Citizenship Education (GCED), human rights education, peace education, health education etc. at all levels of education and into policies, plans, curricula, teaching and learning practices, and assessment and to operationalize, monitor and report on SDG target 4.7.

The meeting used interactive methodologies including presentations and breakout sessions by sub-region and by country. As a result of the 3 days meeting, Cambodia has developed national action plan, which integrates target 4.7 in education sector wide policy and strategies for all sub-sectors of education strategic plans. The National Action Plan for target 4.7 will be integrated into overall Cambodian SDG4 2030 framework, which will be adopted by Ministry of Education, Youth and Sport at the end of 2017.

NEP Executive Director also participated in the pre-CSO meeting prior to the APMED2030 that was organized by ASPBAE to strategize CSO coalition in lobbying respective government to ensure that CSO participation in the development process is very crucial and should be guaranteed.



3. CSO position statement on Improving Inclusive Education for Children with Disabilities in Cambodia

In the framework of the project funded by the European Union and DVV International “Tackling the Implementation Gap in Education Reform; Mobilizing Civil Society”, the draft CSO position statement on “Improving Inclusive Education for Children with Disabilities in Cambodia” was developed with technical support from the Working Group on Education & Disabilities (WGED). The technical team of WGED has been recently working hard to draft this CSO position statement, where the main recommendations come from the results of discussions during the fifth national forum on inclusive education conducted on 8th December 2016 with 174 participants from provincial offices of education, NGOs and Disabled Organizations. Thanks to this commitment of WGED. The draft CSO position statement was shared with members for final inputs and endorsement will be sought from members for the release of the CSO position statement.