Provincial Joint Technical Working Group Technical Review

Provincial Joint Technical Working Group (P-JTWG) was established according to the instruction 4 on 29 April 2011 of MoEYS in order to strengthen its Aid Management Information System (AMIS) of the Joint Technical Working Group (JTWG) which NEP honourably is a part of this local education group.

Recently, P-JTWG successfully organised the Review Practice Workshop at Battambang Provincial Department of Education (PoE) on 6-7 August 2018. The workshop was conducted in order to review the progress of P-JTWG for the first semester of 2018, challenges and discuss the next practice direction from both P-JTWG and JTWG.

1. P-JTWG Progress in First Semester of 2018

Remarkably, all 25 provinces have developed the annual action plan, five provinces have conducted the meeting once, 6 provinces have conducted twice while other 14 provinces. Meanwhile, 6 provinces have sent the reports to the National Secretariat, and 9 provinces have passed to development partner to check already. Whereas, 12 provinces have updated the working composition.

According to the report received from provinces, the meeting from each province mainly focused on the first quarterly achievement results and sub-sector performance Reports, particularly the challenges and the solutions.

Challenges in 2017 and 2018 (first quarter)

From 2017 until the first quarter of 2018, there are six remarkable challenges that JTWG confront as follow:

• The level of members’ understanding of the importance and role of the P-JTWG.
• Change of the composition and participation of the stakeholders of the working group
• Collaboration between relevant departments and development partners for the education sector
• The ability to coordinate of the Secretariat on convening the meeting effectively
• The busyness of the team members that lead to late meetings does not follow the Annual Activity Plan. Meanwhile, some provinces have not upgraded their member composition.
• Monitoring and evaluating the implementation of the points
discussed at the previous meeting

- Lack of budget for proceeding the meeting

Therefore, P-JTWG members have agreed on the common point of consensus in order to review P-JTWG in 2017 and progress in the first semester of 2018. Therefore, these are the actions that already perform in order to improve the obstacles above are:

- Introduce again the instruction of the P-JTWG working group to stakeholders with both hard and soft copies.
- Update the P-JTWG team composition as necessary and practical
- Prepare annual action plans to follow the National Strategic Plan, Practice and Local Practical Requirements.
- Strengthen the commitment and capacity of the Secretariat to coordinate the work
- Prepare a budget to support all meetings and incorporate into action plans
- Increase the cooperation and coordination within the P-JTWG members: The national members have participated in the meeting and assisted with technical work in each province.

\[ \text{2. Onward Plan} \]

For the onward plan, the team will propose the National Secretariat Planning Department to organize workshops assessments to get input from participants, aiming to improve further preparation. Also, JTWG will develop both international and national helpful documents in collaboration with representatives of development partners, to enhance stakeholder awareness and performance and ensure sustainability. Moreover, the team is planning to strengthen the relevant skills to the Secretariat of the Provincial Technical Working Group on technical cooperation.

P-ESWG Learning Event at Pursat

Annually, NEP organized learning event for Provincial Education Sub-sector Working Group on 12-13 September 2018 at KM Hotel, Pursat Province. There were 49 participants including 15 female from 19 provinces. The learning event aimed to:

- build a good relationship among P-ESWG in all provinces in Cambodia
- learn the best practice of P-ESWG and P-JTWG in Pursat Province
- collect input on guideline 04 of P-JTWG review and role and responsibility.
- share the case study on local Advocacy for Indigenous Women’s Access to Education, checklist, and Kobo Toolbox.
NEP has always been trying to identify the best place to visit and learn the best practice from them. Remarkably, P-ESWG has learned about school-based management last year at Kampong Cham Province. Different from the previous year, 2018 P-ESWG learning event aimed to learn the best practice of local advocacy, and possibly propose a good cooperation between P-ESWG members. Also, P-ESWG members play the important role in advocating with P-JTWG and contributing to achieving role and responsibility to ensure P-JTWG running smoothly. NEP will also share the result of research about school budget performance to the participants. For the detail information about the P-JTWG, please read section 1. The member also visited the NGOs based in Pursat to learn best practices from them. The learning event was successfully organised and hopefully, the members will apply them in their designated provinces.

**Education Policy Analysis Training**

Panel discussion on how to address the research recommendations

NGO Education Partnership provided a training on Education Policy Analysis on 26-27 September lectured by Dr No Fata and Dr Say Sok. The training was conducted in two days with 28 participants (11 Female). The training aimed to guide the participants on the process of how to do the Education Policy Analysis including the Analysis, Planning, Implementation, and evaluation. The trainees also got to practice on identifying the real problems that education are facing and analyse them. Moreover, they got to learn how to write the policy brief with the real practices. After finishing the training, the trainees were given the certificate of participants for their further purpose.

You may access the document in this link http://bit.ly/2PUcR5M
World Teachers’ Day

Annually, Ministry of Education, Youth and Sports celebrate World Teachers’ Day on 5 October. This year’s theme, “A qualified teacher is the human capital quality for sustainable development” and “The right to education means the right to a qualified teacher” highlighted the fact that the rights to education cannot be achieved without the chance to access learning through teachers who are trained and qualified to do their job. There were also celebrations to honour teachers in general or those who have made a special contribution to a particular community. The day may also be marked by conferences emphasizing the importance of teachers and learning, extra training sessions for teachers, recruitment drives for the teaching profession among university students or other suitably qualified professionals and events to increase the profile of teachers and the role they play. This enables children and adults of all ages to learn to take part in and contribute to their local community and global society.

Besides national celebration from MoEYS and UNESCO, various events were arranged from many organizations in Cambodia including NGO Education Partnership. NEP organised the World Teachers’ Day Forum on 3 October 2018 in order to gain more knowledge of the overall of teacher development as well as identify the key challenges for further improvement. Also to mobilize public and CSOs to increase more support teacher capacity development. After the discussion with the participants during the forum, the main challenge of teacher development is the leadership of the school directors. Most school directors do not use the budget for developing the teachers’ capacities. Meanwhile, the budget already defined for assigned needs and the given budget does not align with the school development plan (less than amount plan). Moreover, teachers themselves are not willing to improve and have no commitment to training.

Therefore, the participants have provided some suggestions include adding mentor in class, quality learning assessment, new curriculum orientation, increase the scholarship and exchange opportunities, particularly increase more public awareness about teacher values.