



ភាពជាដៃគូរបស់វិទ្យាស្ថានស្រីស្រី  
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## NEP Annual General Meeting 2009



**Tuesday, December 29, 2009**  
**Buddhist Institute, Phnom Penh**



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# Morning Session

Time	Discussion	Presenter
7:30 – 8:00 am	Registration	All
8:00 – 8:15 am	Welcome and introduction	Kann Kall, Board Chair In Samrithy, ED
8:15 – 8:30 am	Welcome and Introduction of NEP's new members	Board Chair
8:30 – 9:30 am	Update NEP activities for 2009	NEP ED & staff
9:30 – 10:00 am	Plan for 2010 - NEP Priorities - Research training - Preparation for education congress - Global Action Week 2010	NEP ED & staff
10:00 – 10:15 am	Break	
10:15 – 10:30 am	Presentation of NEP 2009 Budget	San Sochea, NEP Finance coordinator
10:30 – 11:00 am	Group Discussion: formation of NEP Sub-Sector Working Groups – Lower Secondary High School and NFE	NEP staff
11:00 – 12:00 am	Presentation on CSO advocacy initiatives for EFA in GCE and in Asia-Pacific region, the Real World Strategies for EFA and significance of national education coalition	Raquel Castillo ASPBAE Asia Policy Advocacy & Campaign Coordinator.



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## Afternoon Session

12:00 – 1:45 pm	Lunch (provided) – BBU restaurant ( first floor)	Members & Guests
1:45 – 2:45 pm	Group Discussion: Annual General Meeting between Education NGOs and MoEYS	NEP ED
2:45 – 3:15 pm	BOARD SOLUTON – Vote for 2 New Board Members	Board Chair/Members
3:15 – 3:30	Break	
3:30 – 4:00	Presentation: Why & How to sign MoU with MoEYS	MoEYS Rep.
4:00 – 4:15	Wrap-up & closing remarks	NEP ED



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## Education Updates

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- ❑ Informal School Fee
    - Sub-decree on teachers' ethics
  - ❑ National Strategic Development Plan (NSDP) 2009-2013
    - On the process of finalizing the document
  - ❑ ESP/ESSP 2009-2013
    - 6 committees established: 1 high senior committee and 5 sub-technical committees – oriented professional analysis, analysis of drop-out and repetition in primary and secondary education, analysis of higher education with the linkage of other educational sub-sector, analysis of aid effectiveness and partnership, and analysis education project
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# Education Updated

(Cont.)

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## □ Sub-Decrees issued by Government

- Termination of Merit-Based Performance Incentive (MBPI), Priority Mission Group (PMG) and other Salary Supplement (Supplemental Allowances) Schemes
  - Instruction to reduce 50% of: contracted teachers, double shifted teachers and multi-grade class – **Not applicable**
  - Establishment of job/profession-oriented department in the Ministry.
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# 2009 NEP Priorities & Achievements

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## Objective 1

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**Strengthen link between Government,  
Development Partners and the  
education NGO sector**

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# MoEYS Annual Operation Plan (AOP) 2010

- ❑ Worked with DoP
- ❑ Invited DoP staff to do presentation for our members
- ❑ The plan finalized and about 14 NGOs have been included

**Constraints:** DoP has changed their schedule to August, NEP inventory project starts in December

**Strategy:** Collect information from members for 2011 during NGO inventory project





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## National Strategic Development Plan (NSDP) 2009-2013

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- Closely worked with DoP and Development partners
  - Consolidated members' inputs for NSDP draft
  - Conducted workshop with selected NGOs
  - Combined NEP inputs with those of DP and submitted to MoEYS
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## ESP/ESSP 2009-2013

- 
- Participated in consultative workshop at regional levels and meeting with DoP at national level
  - Timeframe: First draft need to be finalized by the end of January 2010
  - Looking Forward
    - Gather inputs from members to be included in the new ESP/ESSP
    - Seek opportunity for NGOs to engage in each sub-technical working group
    - Follow up and raise awareness on new ESP/ESSP
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## Education Congress March 2009

- 
- Talked with Development Partners and H.E. Nath Bunroeurn why NEP was not in the agenda?
    - H.E. NBR: NEP is part of ESWG, which is already included in the agenda
  - Around 50 NGOs participated in the congress
  - Opportunity to talk on behalf of NGOs on the 3<sup>rd</sup> day before the Minister's address: 1) reaching unreached, build stronger relationship at sub-national levels and reducing informal school fee by increasing teacher salary to a level that they can live on
  - Constraint: NGO participate just in opening and closing session, not in small group discussion
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## Involvement with SWG, JTWG-Ed and Others

- ❑ Join regularly in the meetings with ESWG and JTWG-Ed
- ❑ Regularly join in the Educam meeting
- ❑ Regularly join in the CEDAW meeting
- ❑ Invited Development Partners to do presentation on their work: WB – teaching in Cambodia and USAID – funding scheme





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## Objective 2

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**Increase NEP member capacity for  
Education Reform**

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## NEP Sub-Sector Working Groups

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### Primary Education

- Core sub-group committee is formed
- Meeting among NGOs working in PE was organized
- Plan to conduct a survey and write report on primary education NGOs
- Next meeting will be conducted in late January

### Policy

- Meeting was conducted among SSWG on policy, PE, NSDP and other members to discuss instruction on reduction of 50% of contracted teachers, double shift teachers, and multi-grade classes
  - Play important roles in synthesizing input for NSDP, ESP/ESSP
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## NEP Sub-Sector Working Groups (Cont.)

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### ECCE

- ECCE sub-working group was formed in late 2008
- Conducted a survey mapping of ECCE NGOs in Cambodia in 2008
- Sub-group workshops and field visits to share best practice
- Plan to conduct another ECCE survey in early 2010
- Joined as an ECCE sub-committee member?

Submitted letter to the Minister for official endorsement of NEP SSWGs to work with technical departments

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## Members Capacity Building

- Education Law workshop
- Funding scheme and fund raising strategy shared by NEP members and Development Partners
- Share regularly updated information
- Provided small funding support for specific activities of members
- Website updated



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## Community Engagement For Quality Education

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### **a) Objectives of this study are:**

- To assess the awareness and understanding among parents, teachers and local authority on the quality of education
  - To describe the students' learning outcomes of the selected schools
  - To explore community participation
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## Community Engagement For Quality Education

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### **b) Scope of The Study**

Carried out in 14 primary schools in collaboration with NGO Partners:

- KAPE and DoE in Kampong Cham,
  - Puthi Komar (PKO) in Battambang and
  - VSO (Voluntary Services Overseas) in Kampot.
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## Community Engagement For Quality Education

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### C) Methodologies

#### Data collection

- Focus group discussions
- Key informant interview
- Household survey questionnaires  
(600 households)

#### Data processing

- SPSS program (for household survey)
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## Objective 3

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**Strengthen NEP Organizational  
Development**

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## NEP Donors

- 
- UNICEF
    - Committed funding support to NEP up to December 2010.
  
  - Misereor
    - Three year funding (2010-2012) has officially been approved
    - The contract has been signed and sent
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## NEP Donors (Cont.)

- 
- ASPBAE
    - The final installment of RWS fund of US\$9,500 was approved
    - First year CSEF project was officially approved
    - The CSEF project duration is for 3 years
  
  - VSO
    - GCE volunteer extends her contract (Jan-July 2010)
    - New research advisor provided ( Oct 09-Mar 10)
    - Long-term advocacy and management advisor started working (Dec.09-Nov.11)
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## NEP Management and Staff

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### NEP Policies

- Finalized and signed by the Board of Directors: Financial Policy, Policy and Procedure Manual, and Chapters

### NEP Staff

- Financial coordinator have been recruited
- The Research and Education Officers were recruited

### NEP First Auditing

- ToR with auditing company signed
  - Preparation is about to finalize
  - Date for auditing has been agreed –mid January
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## Objective 4

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**Increase NEP Advocacy Capacity**

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## Follow-up activities

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### Preschool Research

- Workshop on ECCE Policy and Curriculum
- Field visit to KrY project
- Meeting among ECCE Sub-Sector Working Group

### Valuing Teacher

- Joined with UNESCO, Action Aid, Aid et Action, ILO and VSO in organizing World Teachers' Day
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## Coalition Building at Sub-National Levels

- ❑ Sub-Contract with PKO to lead activities in BTB
- ❑ Sub-National Coalition “BEST” was formed
- ❑ Purposes: Capacity building, Build stronger voices, Build and strengthen relationship with PoE and DoE





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# Plan for 2010



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## 1) Education Congress March 2010

- ❑ MoEYs in collaboration with Development Partners and NGOs will organize its annual Education Congress in March 2010.
- ❑ NEP has been selected as committee member to organize the congress
- ❑ NEP will share 2009 Education NGO report during the congress
- ❑ NEP members are invited to join in preparation workshop in Dec 2009 and January 2010 (At provincial levels)



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## 2) 2009 Education NGO Report

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- NEP regularly presents a comprehensive report on the contributions of NGOs working in education sector
  - Finalized survey questionnaire
  - Start data collection (target plan-90 NGOs)
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### 3) Research and Research Training

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- ❑ (Three-week course in May and June)
  - ❑ Training on research concepts and method design (one week in May, 2010)
  - ❑ Data collection in the field (one week in June, 2010)
  - ❑ Data analysis and research report writing (one week in June, 2010)
  - ❑ For program/project managers, researchers
  - ❑ No fee charge
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## 4) Global Action Week

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- Theme: Education Financing
  - Raising awareness campaign and advocacy: in March 2010
  - Details in GCE presentation
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## 5) CSEF

- Finalize, publish and launch research study report
- Provide advocacy training (at target sub-national level)
- Share best practice of community engagement in quality education
- Work with ASBEA to look for possibility to establish NCSEF



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## 6) Members Capacity Building

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- Workshop training on ESP/ESSP (2009-2013)
  - Life skills in primary and lower secondary school training
  - Special topic workshop
  - Bi-monthly and extra-ordinary meeting
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THANK YOU FOR YOUR ATTENTION

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## *Sub-group discussion*

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Proposed questions for sub-group

- What should NGOs do in order to improve the Lower Secondary Education (LSS) in Cambodia ?
  - What are the obstacles or issues in LSS ?
  - What are your proposed solutions ?
-



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## *Sub-group*

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Proposed questions for sub-group

- What should NGOs do in order to improve the non-formal education (NFE) in Cambodia?
  - What are the obstacles or issues in NFE?
  - What are your proposed solutions?
-