

ESSP/ESP MONITORING

LEARNING GOAL:

Gain skills to monitor one performance indicator as outlined in ESP/ESSP

LEARNING Objective:

1. Differentiate between strategies, objectives, indicators and targets
2. Identify performance indicators and targets in ESSP and strategies and targets in ESP
3. Know how to identify a SMART indicator or target.
4. Know how to assess whether an indicator or target is monitorable
5. Brainstorm ways to monitor a Smart indicator
6. Consider ways to monitor one selected indicator that is related to the work they do
7. Come up with monitoring plan for one indicator / target

Wakening up questions? In larger groups

INTRODUCTION : (15mn)

What is monitoring? Why do we need monitoring?

Relationship between monitoring and evaluation?

Why do we need to monitor the education system? Why is it important?

Does in the government document policy ESP/ESSP, there is the monitoring and evaluation system?

LEARNING OBJECTIVE 1 (30MN)

Differentiate between strategies, objectives, indicators and targets

ESP document

- Go through the ESP policy document; look at the language of monitoring.
- ESP outcomes, strategies, targets
- Look at one of the strategies and talk about the targets.
- Targets in ESP not very concrete.

ESSP document

- Go through ESSP and look at the language of monitoring
- ESSP uses Objective, Indicators, targets, strategies and coverage, activities

Facilitator guides the learner through the two documents.

ESP starting on page 10 – Strategies, targets, outcomes.
ESSP look at p. 4 – Objectives, Justification, indicator and target, strategy and coverage, Activity

Strategy

LEARNING OBJECTIVE 2

Identify performance indicators and targets in ESSP and strategies and targets in ESP

ACTIVITY 1 By working in group, answer the following questions:

In ESP document:

- 1) **The Equitable Access to Education Services** pp 10-12.
- 2) **Quality and Efficiency of Education Services** pp13-15
- 3) **Institutional development and capacity building for decentralization p.15-17**, the government has set many strategies and targets.

Get each group to choose one or 1 strategy and talk about the targets. What are they are they realistic, are they measurable, are they specific?

ACTIVITY 2

Go through the ESSP document and the main area where your own program is working in the community. Look at the Objectives, Target and Indicator, Strategy and coverage Main activities. **Summarize** (on flipchart paper) and present to the group level and decide which indicators are the most appropriate that you can monitor.

Materials: felt pen and flipchart paper

LEARNING OBJECTIVE 3

Know how to identify a SMART indicators or targets.

Specific
Measurable
Attainable
Realistic
Timebound

ACTIVITY: 1

Look at strategies and targets in original version of ESP and see if they are SMART.

ESP p.13. Improve quality of teaching and learning through nationwide implementation of Child Friendly Schools...

Look at targets of this strategy?

Are they SMART?

ESSP p.2 - Go through the original version of ESSP and read through the indicator in 2.1 point : Education Service Efficiency.

Questions :

1) Are they SMART indicators? Why?

ESP p.10: Strategy in ESP that isn't very SMART.

Reduce parental cost barriers by increasing operational budgets for schools and teachers salary.

ACTIVITY 2

Go back to the Objectives, Target and Indicator, Strategy and coverage Main activities in the main area where your own program is working in the community. Are they SMART? Put circle around those that are SMART.

LEARNING OBJECTIVE 4

Know how to assess whether an indicator or target is monitorable

Go over how you could identify a measurable indicator

What is indicator? Why do we need indicator in all kinds of projects?

Indicators let we know how we have accomplished our goals and objectives; how many or what proportion do we want to accomplish; and by when. It shows us the target that we are going toward.

The indicators and targets will be used to measure the achievement of the goals, objective, outputs and inputs of any project.

Go through to your monitoring points: And ask yourself:

- What are the targets, how many years needed for attain the target. Each year, how much percentage needed to attain.
- Meaning?
- Timeline?
- Steps towards realizing the indicator

ACTIVITY

Look at 1 section in the ESSP (each group 1 section) :ECCD, Primary, Lower secondary, Continuous teacher development, non formal education and secondary scholarship to the poor. Get them to look at the target and assess if any of these target could be easily monitored.

LEARNING OBJECTIVE 5

Understand ways to monitor a Smart indicator

Common Methods used in monitoring

All three methods described below are used in action research which is a kind of research focused on social change, although greatest emphasis may be placed on interviewing or speaking with people

Participant Observation: This involves the researcher immersing him or herself in the daily lives and routines of those being studied. This often requires extensive work in the setting where the research may live or work in a community being studied. This is called fieldwork.

Interviewing: Researchers learn about the person or persons that are part of issue under study. Talking with informants is called interviewing. The types of interviews conducted by researchers may vary in degree of formality (informal interview to semi-structured to structured interviews).

Analysis of Artifacts and Texts : Researchers may also learn about a topic or organization by collecting and studying artifacts (e.g. public art, buildings, written protocols, charts, flowsheets, educational handouts) - materials used by members of the system or case being studied.

In this case, for this training, we will be researching the government, Ministry of Education, documents, policy, statistics, buildings or school materials, and practice, teaching methods....all to do with education. Monitoring one aspect of the education policy to see if there is change over time. We might have to talk to parents, teachers, administrators, students.

LEARNING OBJECTIVE 6

Consider ways to monitor one selected indicator that is related to the sector group you in.

ACTIVITY

You can choose 1 indicator or target/ strategy and decide what kind of activities or research you need to do to monitor that indicator.

Work in the same group, and decide what are activities you need to do in order to monitor your selected indicator/target or strategy.

LEARNING OBJECTIVE 7

Come up with monitoring plan and timeline for one indicator / target

- Observe real/current state of indicator in real life (town/province)
- Compare real situation with target

Official reality EMIS	Gap	Official target, indicator
Observation of current situation		

Gap analysis

- Develop instrument/tool to record information
- Monitoring any progress or not
- How long and how often will you monitor the indicator (timeline –reasonable)

II. Consider recommendations

Example :

III. Writing Report and sharing information : NEP meeting, CCC meeting