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News from Ministry of Education Youth and Sport

EDUCATION STATISTIC PLAN 2009-2013

With active engagement from the staff and member organizations, NEP has conducted different activities to gather inputs for ESP/ESSP 2009-2013. In addition to attending the Education Sector Working Group (ESWG) and Join Technical Working Group on Education (JTWG-Ed) meeting regularly, NEP also conducted a quick survey with its members and held a workshop with selected 24 members to analyze the findings of the survey.

To ensure that we actively represent our NGO members and in

order to ensure greater inputs of grass roots people in the national education strategic plan, NEP staff attended ESP related-workshops conducted at national and sub-national levels. Moreover, NEP and member organizations staff have also been engaging in the sub-technical committees established by MoEYS to develop this new strategic plan. The draft policy made will be finally reviewed and endorsed by higher level sub-committee, chaired by the Minister of MoEYS.

As a result, the third draft of the ESP 2009-2013 has already been

distributed to members of ESWG, and it is expected to be finalized by the end of April 2010.

Now NEP, through ESWG, has been working actively with the Development Partners to ensure that the policy issued will be favorable for marginalized children and effectively contribute to improved quality education.

*By: Mr. In Samrithy
Director of NEP*

NATIONAL POLICY ON THE EARLY CHILDHOOD CARE AND DEVELOPMENT

After the law on education was adopted by the Parliament and the Senate and announcement to enforce by the Royal Decree ស្តី/រក្ស/1207/032 dated on December 08, 2007, the Ministry of Education, Youth and Sport schedules to make the jurisprudence norm and policies as clarifying in the education law including national policy on the Early Childhood Care and Development which it was ruled by the session of the Council of the Minister on February 19,2010, focusing on the Early Childhood Care and Development since developing in the womb until six years old.

National policy on the Early Childhood Care and Development targets at strengthening the quality of the care service and the early childhood which meets the needs of the small Cambodian children and determines the responsibility of the involved Ministries and institution in order to respond to the Cambodian Constitution in the article 47, 48, 65 and 73 and in the convention on the children rights and the discriminatory elimination against the women, especially the educational law in the article 16: "The government has to take care of and educated the young children since the age of 0 year old before attending the kindergarten which generally is in the community or at home".

The education in the kindergarten has to start ahead of the elementary school in order to attend the primary school. The Ministry in charge of education and relevant institutions must determine the meaning of the Early Childhood Care and Development. National policy on the Early Childhood Care and Development contains three chapters as the brief below:

Chapter 1: Vision : The long term vision and the six objectives and goals

Chapter 2: Strategy : To achieve the national policy on the Early Childhood Care and Development successfully, it must be nine strategies.

Chapter 3: Policy and applying : Policy: National policy on the Early Childhood Care and Development:

1. Ensure to supply the care service and the youth children development since developing in the womb until six years old.
2. Ensure to take care of the youth children and development all the fields fully.
3. Ensure the Ministries, public institutions and relevant civil organizations to work together for the Early Childhood Care and Development.

Applying: The ministry of Education, Youth and Sport has been playing an important role in leading and facilitating with the other 11 relevant Ministries, institutions and development partners including the civil organizations which wish to associated and carry out the roles and duties for supporting, taking care and developing the youth children efficiently. The Ministries, institution and authorities at all level have to take part in encouraging and apply the national policy on the Early Childhood Care and Development and must inform widely the people with high

Source : Education Newsletter, Issue 1, March, 2010

News from NEP

MEMBERSHIP MEETING

NEP organized the Members Bi-Monthly Meeting on February, 25 2010 at the Pre-School Teacher Training Center in Phnom Penh. The purpose of the meeting is to share and update members on education issues in Cambodia and get their inputs and comments. 43 NEP members including local and international NGOs attended the meeting and actively participated in the discussion of the five agendas.

During the meeting Mr. In Samrithy, Executive Director of NEP updated the members about the ESP and ESSP 2009-2013 which is yet to be finalized and approved by MoEYS. Further more, Ms. Leng Theavy, Education Coordinator and Ms. Nono Louise Harhoff, DLSHTM, Global Campaign for Education Advisor of NEP also shared and updated the participants about planning activities of Global Action Week 2010.



GLOBAL CAMPAIGN EDUCATION PROGRESS



The aim of Global Action week is to give priority to education financing and to ensure that every child and adult have the opportunity to get an education by 2015. Moreover, Global Action Week is a chance for everyone including teachers, learners, parents, government representatives, sports stars and other community members to call on governments to finance education.

This year GCE Cambodia will organize a high level event to launch the *Global Monitoring Report* in conjunction with the Global Action Week in Phnom Penh on the 26th of April, 120 keys stakeholders from MoEYS, Development Partners and NGOs in education will attend the launch.

A series of 1 ½ day training workshops on PB budget recording and reporting in 8 provinces for PoE and financial officers, mainly school directors and some NGOs members, and sponsor a sports competition in Svay Rieng province, between the 26th of March and the 9th of April 2010 with more than 30.0 participants from secondary schools from all of Cambodia's 24 provinces.

ANNUAL GENERAL MEETING

NEP organized the Annual General Meeting (AGM) on December 29, 2009 at the Buddhist Institute in Phnom Penh. The main activities during the meeting were: reviewed the achievements of NEP and its members for 2009, discussed NEP's plan for 2010 with its members, reflected on how NEP members can engage more actively or meaningfully in the future advocacy initiatives of NEP, and presentation of CSO advocacy initiatives and Real World Strategies for EFA in GCE and in Asia-Pacific region as well as the significance of national education coalitions.

NEP invited all its members to the meeting and 54 participants from 34 NGOs members attended and participated in the discussions. Moreover, the participants elected 2 new board members that will replace those who will be finishing their mandate soon. The presentation on signing of the MoU (why and how) with MoEYS was postponed to the next membership meeting due to the cancellation of the representative of MoEYS.



News from NEP Members

KAMPUCHEA ACTION OF PRIMARY EDUCATION



Students offer differing views to their teacher

On 2nd June 2009, students from six secondary schools across Kratie, Mondulkiri, and Kampong Cham Provinces came together for the first Subject Club Fair ever organized in Cambodia. Subject Clubs are a new innovation introduced by KAPE and World Education to Child Friendly Secondary Schools (CFSS). Supported through USAID funding, these clubs are intended to provide students with special interests in specific subjects (e.g., Creative Writing) to meet together in order to carry out special projects. These projects may include field trips, making exhibitions, reading a book together and discussing it, and other activities.

The Subject Club Fair took place in Kor High School, Kampong Cham. The purpose of the fair was to allow club leaders to exchange experiences, learn from each other, and get to know one another. The day's activities began with

Power Point presentations that each club had prepared in their own IT labs (with training support received from KAPE program personnel). These presentations summarized activities carried out during the year; what the successes were and the continuing challenges. This was one of the most spectacular aspects of the fair - to see 15 and 16-year old students from rural schools making their own Power Point presentations that they had made themselves in local computer labs. This truly demonstrated some of the stunning learning outcomes that CFSS inputs are generating. During the presentations, students asked questions to one another, offered congratulations to colleagues from other schools, and established what will hopefully be long-term relationships.

The rest of the day was spent in looking at exhibitions that each club had prepared during the school year. These ranged from history projects where students had gathered clothing from differ-



Very Creative: A subject club exhibition

ent periods of history or had learned



Rural students doing their own Power Point presentations at the Subject Club Fair

about ancient lettering, anthologies of poems and creative writing, and travel posters in English. Many of these materials had been developed at computer workstations in their own schools, demonstrating the growing link between the availability of IT facilities and the teaching-learning process. Towards the end of the day, an opportunity was provided for the entire school to enjoy the various exhibitions that had been organized. There were also some plays on social topics of relevance as well as dance events that were organized by the Theatre Clubs from each school.

The development of subject clubs appears now to be well established in target schools and has sown the seeds for high expectations from students of their schools and education.

Source : KAPE

PUTHI KOMA

PKO is a LNGO emanation of Enfants Réfugiés du Monde "ERM" (French organization) that had been working in Cambodia from 1997 until 2006 (*several projects in this period had been funded by EC*). Since 2005 as result of ERM localization process PKO is acting as local NGO continuing the important mission of ERM in implementing and promoting sustained and scaled-up interventions to contribute to poverty alleviation in the areas of intervention having children and families as central strategy. Since the start of PKO, we have defined the education for the children as the heart of PKO. Focusing on the education for children, currently PKO have launched some projects in Battambang province in order to support and to facilitate education for those children who need it.

PKO is currently implementing the following projects:

The Happy Education Project.

This project is aimed to reinforce the rights to play of the children, reinforcing the solidarity and socialization among children, and increase the opportunity for learning to the vulnerable children in the poor communities. This project has four animation centers where there are about 1000 children joining the activities organized by the animators. The children joined in the different activities such as remedial class, pre-schools class, English class, drawing, painting, library, sport, games...etc. which all these are helpful for the development of the children.

Mobile Library Project.

This project aims to reinforce the habit of reading to the children. This project is now attracting over 5000 children to access and join in the activities. The project is also preparing those children to use the books at the schools and lobbying to the public schools to upgrade or re-open their library. The project uses the games as the strategy to encourage children to like reading the books.

Source : Puthi Koma



Announcement

EDUCATION RESEARCH AND TRAINING

NEP values the research as an important skill for all NGOs in order to broaden their knowledge on education issues and progress as well as to produce evidence base for policy recommendations. This year, NEP offers a training course on Education Research skills to its member organizations in building the capacity of their national staffs in conducting research studies on education issues.

Course Objectives:

- To build capacity of national staff of NEP members on education research skills
- To produce evidence base on education issues to advocate for quality and equal access to education for all

Duration:

It is a three-week training course with a four-week break between part one and part two.
Part 1: May 24th – June 4th, 2010 and Part 2: July 5th - 10th, 2010

How to apply

All interested candidate, please go to NEP website : www.nepcambodia.org for detail information and applying

SUB-GROUP MEETING

Primary Education sub group was formed in August 2009 comprised of NGOs working in primary education sector. The main purpose of this sub sector is to provide a forum where NGOs working in primary education sector can meet and share knowledge, experiences, challenges and best practice in primary education sector in Cambodia and provide inputs into NEP's primary education statement and MoEYS' policy reforms.

One of the activities of the sub group is to have regular meetings and discussions in order to be effective in achieving their purpose. In February 25, 2010, NEP and its 28 members working in primary education conducted a meeting. MoEYS' Department of curriculum presented their life skills policy and KAPE shared its experiences in implementing life skills projects in primary education. This group will organize 3 more meetings in 2010 to identify priority activities to serve the needs of the group. The tentative schedules of these meeting are as follows on **Friday 25th June, 2010, Thursday 26th August, 2010 and Friday 26th November 2010**

Note: Time and venue will be conformed later

MEMBERSHIP MEETING

NEP would like to inform its members that the membership meetings will be conducted following the schedule below. The purpose of this meeting is to share and update its members on the education issues in Cambodia and get their inputs and comments. We apologize for moving the date of the next membership meeting from April 29th, 2010 to May 06th, 2010 due to the number of activities and tasks that NEP has to organize during the month of April.

NEP Membership Meeting Schedule 2010

MONTH	DATE	TIME	PLACE
February	Thursday 25 th , 2010	8:30 am to 12pm	Preschool Teacher Training Centre
May	Thursday 06 th , 2010	8:30 am to 12pm	To be confirmed
June	Thursday 24 th , 2010	8:30 am to 12pm	To be confirmed
August	Thursday 26 th , 2010	8:30 am to 12pm	To be confirmed
October	Thursday 28 th , 2010	8:30 am to 12pm	To be confirmed
December	Thursday 30 th , 2010	8:30 am to 12pm	To be confirmed

CALL FOR BEST PRACTICE PAPER

NEP is now going to publish the quarterly newsletter in both Khmer and English languages, regularly. In connection to this we would like to invite all members to send a summary of their best practice of any of their projects to NEP to be published in the next issue of the newsletter. All interested members please send your best practice before 16th of June, 2010, 5:00pm. Please use Times New Roman Font size 9 and about 180-250 words. Moreover, please send us photos of the activities and the project if possible. We expect that your best practice will help and motivate other NEP members in implementing their projects in filed.